

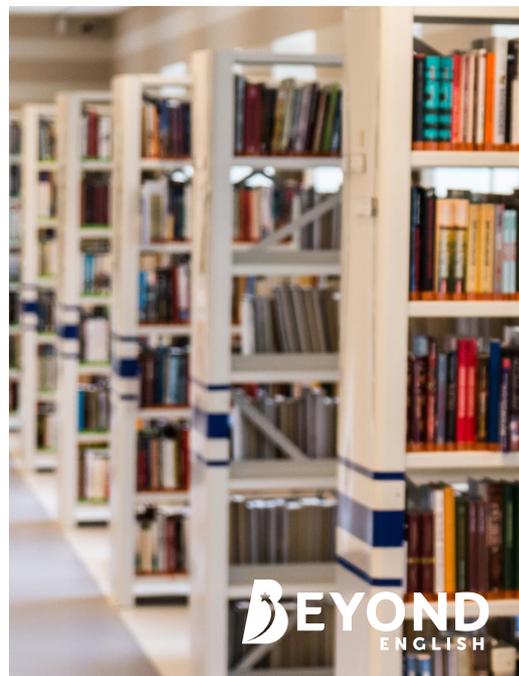


Reading for Pleasure

Name _____

Class _____

Date _____



Week One: Choosing a Book

This Unit

This half term, you're going to be focussing on **reading for pleasure**. You're going to find a **non-fiction book** and use the next half-term's library lessons to read it, from **cover to cover**!

This week, you'll be choosing your book. From then on, each week you'll spend some of the lesson reading, and then some of the lesson answering questions about what you've just read.

First of all, you need to find a book you'll enjoy. Here are some guidelines:

- It needs to be a **non-fiction book**, but not a dictionary or encyclopaedia – avoid reference books!
- It needs to be suitable for your reading ability – not too easy, not too hard.
- You mustn't have read it before.
- You need to finish it this term, so choose a book you think is achievable in that time.
- Pick something you enjoy!

What Do I Like?

What areas of **non-fiction** are you interested in? It could be **biographies** and **autobiographies** of famous people, it could be books about **subjects** such as conspiracy theories or football, or it could be **instruction books** – such as how to knit or play chess. There's a lot to choose from! To narrow down your search, write down the subjects and areas you are interested in, in the box below.

My Areas of Interest

The Dewey Decimal System

Can you remember how the Dewey Decimal System works?

1. Think for **one** minute.
2. Discuss with your partner for **two** minutes.
3. Discuss with the class for **five** minutes

Get Searching!

Now, use your knowledge of the Dewey Decimal System and your ideas written above, to **browse the bookshelves**. You need to find a book which **interests** you, and which you think you can **read for the rest of this half-term**.

Get Reading!

Finally, get yourself comfortable and **read your book** for the rest of this lesson.

Week Two

Get Reading!

Get yourself comfortable and **read your book**.

Take Five!

What have you **learned** so far? Complete the lists below.

Five facts I've learned from my book:

1. _____

2. _____

3. _____

4. _____

5. _____

Five words to describe the book I'm reading:

1. _____

2. _____

3. _____

4. _____

5. _____

Five people I think will enjoy this book:

1. _____

2. _____

3. _____

4. _____

5. _____

Five expectation I have for the rest of the book:

1. _____

2. _____

3. _____

4. _____

5. _____

Week Three

Get Reading!

Get yourself comfortable and **read your book**.

Share Your Knowledge

Now, **share** your book with your partner.

1. Explain to them what your book is **about**.
2. Choose a paragraph from your book and **read** it to them.
3. Explain why you **enjoy** this subject.

Notes about my partner's book:

Week Four

Get Reading!

Get yourself comfortable and **read your book**.

Skim, Scan and Study

Now, we are going to practise reading strategies.

Skim the next page in your book. What is it about?

Scan the text and find one piece of information from it.

Study the page in detail. What happens? What is it describing? How does this impact on what you have read so far?

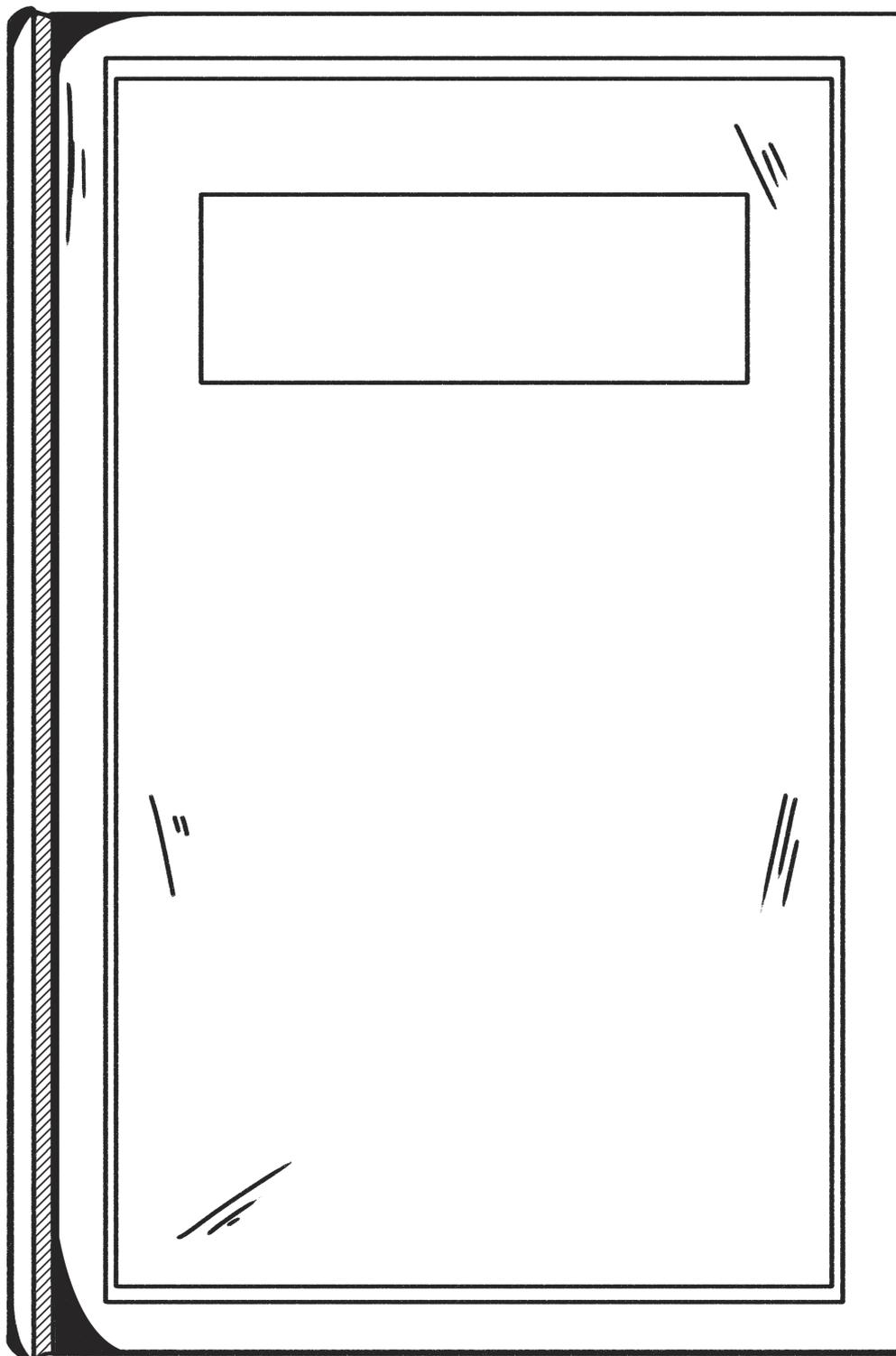
Week Five

Get Reading!

Get yourself comfortable and **read your book**.

Cover Story

What do you think of the **cover** of your book? Could you improve on it? Create a new cover for your book, below.



Reading for Pleasure **Take-Aways**

Fill in the boxes below to summarise your thoughts on this unit of work.

One thing I have accomplished:

One thing I have learned:

One thing I could improve on:

One thing I have enjoyed:

One thing I did not enjoy: