

Tabor Academy - Further Information - 2020/2021

The following information should be read in the knowledge that any Covid19 restrictions in place will impact on our work e.g. students taking part in various sporting activities.

Tabor Academy is part of the **Loxford School Trust**, the **Chair of the Academy Committee** of Tabor Academy is **Hannah Watson**

Safeguarding

The school has a detailed policy on Child Protection and Safeguarding. The school provides an environment in which children and young people feel safe, secure, valued and respected, feel confident and know how to approach adults if they are in difficulties. The school also raises the awareness of all teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse or neglect and to be aware of signs of abuse in non-verbal children. The school promotes a caring, safe and positive environment through its PSHE curriculum, helping children develop awareness of how to keep themselves safe, adopt a healthy lifestyle, including healthy eating and physical exercise – encouraging them to form positive friendships and relationships. Pastoral support is also provided via our Year Care Team staff who can often be the first point of contact for pupils/students.

Charging and Remissions Policy

the Committee Members have determined that a voluntary contribution will be levied from participants on school journeys and trips. If there are insufficient contributions the visit will not take place. However, no student will be prevented from participating due to a lack of contribution. If a visit is necessitated by an examination syllabus the student contribution is limited to the cost of board and lodging. No student will be prevented from participating in such a visit through lack of funds.

Sex Education Policy

The Committee Members have a detailed Sex Education policy. It is taught within the context of family life and values as part of the National Curriculum Science and the Personal, Social and Health Education. Parents wishing to withdraw their child from the non-statutory curriculum should contact the Headteacher in the first instance.

Religious Education

Religious Education is taught according to the Standing Advisory Council on Religious Education. Copies are kept in the school and are available. RE encourages students to have confidence in their own beliefs and culture, as well as respecting the values and beliefs of others. Through RE pupils learn how to think through moral issues and learn empathy for others. Parents have the right to withdraw from RE Lessons. Parents wishing to discuss withdrawal are asked to

Special Educational Needs

The school has a detailed policy on Special Educational Needs including a School information report which outlines the provision and support available to all students. All our SEND procedures are guided by the Special Educational Needs Code of Practice where we use the Graduated Approach to constantly assess and review all students' progress on a 6-week cycle whether they have an Education and Health Care Plan or not. Specific specialized targeted support is delivered to ensure all students' needs are addressed. This allows students to secure their foundation skills and develop their ability to reach their full potential both academically but also from a social mental health perspective. Our extensive and informative SEND List is reviewed regularly and monitored through the school's provision map by the SENDCOs.

School website

For further information on our school please feel free to visit our website at www.taboracademy.co.uk where you can find full and up to date information on school policies, information on how to support your child and the success of our students.

Homework/Independent Learning

Regular homework is vital in securing the very best results for our students. It consolidates work done in lessons and encourages the development of self-discipline and independent study. The amount of homework and level of independence given increases as students' progress through our school. To help develop independent learning skills for A Level and University study the nature of homework varies greatly and is dependent on the subject. All students have a diary planner in which to record their homework. If there are any concerns about either the quality or quantity of homework set, parents are encouraged to contact the Achievement Team leader for their year group.

Gifted and Talented

Enriching Learning - Lessons are crucial, but we believe that our students' experience should be more than just about lessons. We run an extensive extended schools programme throughout the year. Many students represent the school in various sporting events including football, Rugby, netball, basketball, Athletics and many other sports. There are also a variety of clubs and subject support programmes offered to students after lessons.

Meeting Individual Needs: Personalised Learning

We recognise that everyone is an individual and we aim to match the teaching that we provide to the learning needs of each student. In this way we aim to provide personalised learning, assisted by the latest technology, for every pupil.

Arrangements for Students with Disabilities and Special Needs

Tabor is an inclusive school which admits students with disabilities and special needs on an equal basis with other students. Tabor Academy has an installed lift and disabled access ramps. As a result, disabled students, including those in wheelchairs, have full access to the curriculum. We have a successful special educational needs team and depending on need, students may receive additional support in the SEN area as well as in lessons. We always ensure we work in partnership with parents.

Prefects

A large group of students are nominated each year to undertake the challenging role of Prefects. They are ably supported by Subject Ambassadors in the sixth form. Prefects in Year 11 and Monitors in Year 9 develop their own confidence and skills by undertaking wider duties and responsibilities. A Head Boy and Head Girl are elected from the Senior Prefects each year to represent the school.

The Student Council

Student Councils are made up of representatives from each tutor group. The year group council meets monthly in order to discuss issues of interest and also to make suggestions for improvement to Tabor Academy. Representatives from each year come together as our School Parliament which meets with senior staff to discuss school wide issues.

School Term Dates and Holidays 2020-2021

TERM DATES 2020 - 2021

AUTUMN TERM

	Start		Finish
Term	Tuesday 1st September 2020	to	Friday 23rd October 2020
Half-Term	Monday 26th October 2020	to	Friday 30th October 2020
Term	Monday 2nd November 2020	to	Friday 18th December 2020

SPRING TERM

	Start		Finish
	Monday 4th January 2021	to	Friday 12th February 2021
Half-Term	Monday 15th February 2021	to	Friday 19th February 2021
	Monday 22nd February 2021	to	Friday 26th March 2021

SUMMER TERM

	Start		Finish
	Monday 12th April 2021	to	Friday 28th May 2021
Half-Term	Monday 31st May 2021	to	Friday 4th June 2021
	Monday 7th June 2021	to	Thursday 15th July 2021

Inset Days

Tuesday 1st September 2020
 Monday 30th November 2020
 Friday 16th July 2021
 Monday 19th July 2021
 Tuesday 20th July 2021

Bank Holiday

- Friday 25th December 2020 Christmas Day
- Monday 28th December 2020 Boxing Day (Substitute Day)
- Friday 1st January 2021 New Year's Day
- Friday 2nd April 2021 Good Friday
- Monday 5th April 2021 Easter Monday
- Monday 3rd May 2021 Early May Bank Holiday
- Monday 31st May 2021 Spring Bank Holiday
- Monday 30th August 2021 Summer Bank Holiday

Examinations

Students are currently entered for the following public examinations: GCSE, GCE A' levels, Vocational A' Level (Level 3) courses in Business, Sport, and Science.

A charge will be levied in respect of examination entries for pupils where the school has prepared the pupil for the examination and it considers that for educational reasons the pupil should not be entered and the pupils parent/guardian wishes the pupil to be entered.

In these circumstances, if the pupil subsequently passes the examination, the school will refund the cost. A charge will be levied where a pupil fails without good reason to complete the requirements of any public examination where the school paid or agreed to pay the entry fee. The charge levied above will be the cost of the examination entry, plus any applicable centre fee.

Healthy Eating at Tabor Academy

A range of healthy and nutritious meals is available daily from the Tabor Academy Dining Hall to meet all dietary requirements. The canteen is open for breakfast, break and lunch.

Complaints Procedure

We pride ourselves on our high-quality customer care, but there may be occasions when parents are dissatisfied and wish to make a formal complaint. We respect your right to do so and ask that you follow the procedure available upon request. Any parent having a complaint regarding the school's implementation of the Curriculum should, in the first instance contact the Headteacher at the school, when they will be advised as to the procedure to be adopted. Informal concerns should be addressed to the relevant member of staff.

Financial Assistance

Further information in respect of financial assistance is available from the Finance Office. All enquiries will be dealt with in strict confidence. There will be a number of trips and visits as part of the curriculum each year. Parents will be invited to make voluntary contributions in order that such activities can be funded. Children from homes where financial difficulties exist will not be excluded in the event of financial hardship.

Admission Arrangements

Tabor Academy is part of the Essex Admission process for students transferring at the end of primary school, and information about this can be found here www.essex.gov.uk/admissions. This page also contains the information required for students wishing to transfer to Tabor Academy during the academic year. A copy of the full admissions policy can be found on our school website.

GCSE and Sixth Form Results – Summer 2019/20

GCSE

2019 2020

	2020	2019
9 – 4 – English & Maths	67%	48%
9 – 4 – Best English	85%	75%
9 – 5 – Best English	67%	38%
9 – 4 – Maths	70%	55%
9 – 5 – Maths	48%	36%
5 A* – C/9 – 4 Including English & Maths	44%	47%
5 A* – C/9 – 4 – All Subjects	54%	52%
5 A* – G/9 – 4 – All Subjects	98%	96%
Progress 8	0.06	-0.26
Attainment 8	43.7	40.90
Percentage of pupils achieving the EBacc	40%	40%
9 – 4 English Language	Non-Pupil Premium 75% Pupil Premium 46%	Non-Pupil Premium 45% Pupil Premium 15%
9 – 4 English Literature	Non-Pupil Premium 74% Pupil Premium 64%	Non-Pupil Premium 50% Pupil Premium 16%
9 – 4 Maths	Non-Pupil Premium 64% Pupil Premium 66%	Non-Pupil Premium 44% Pupil Premium 12%

Sixth Form

2019 2020

	2020	2019
Number of A level entries	74	74
QCA Points	54.6	49.6
Number of A* – C Grades	41	36
Progress A Level	0.6	-0.35
Progress Vocational	-0.38	-0.52
Progress Resit English	71%	70%
Progress Resit Maths	15%	50%
Retention	95	91

GCSE examination courses offered 2020/2021

AQA Art and Design (Art, Craft & Design)
AQA Art and Design (Photography)
AQA Biology
Edexcel Business Studies
AQA Chemistry
AQA Combined Science Trilogy
Edexcel Computer Science
Edexcel Drama
AQA English Language
AQA English Literature
AQA Geography
Edexcel History
Edexcel Mathematics
Edexcel Media Studies
Edexcel MFL (French)
Edexcel MFL (Spanish)
WJEC Eduqas Music
AQA Physical Education
AQA Physics
AQA Religious Studies
AQA Sociology
AQA Food Prep and Nutrition
AQA Design and Technology

A Level examination courses offered 2020/2021

AQA Art and Design (Art, craft and design)
AQA Art and Design (Photography)
Edexcel Business Studies
Edexcel Economics
OCR English Literature
AQA Geography
OCR History
OCR Computer Science
AQA Law
Edexcel Mathematics
Edexcel MFL – German
Edexcel MFL - French
AQA Psychology
AQA Science (Biology)
AQA Science (Chemistry)
AQA Science (Physics)
OCR Sociology

Vocational Courses (BTEC Level 3 Edexcel)
National Extended Diploma Applied Science
National Extended Diploma Business
National Extended Diploma Sport

To view copies of syllabuses parents should visit the following websites:

EDEXCEL <https://qualifications.pearson.com/en/home.html>

AQA <https://www.aqa.org.uk/>

WJEC <https://www.wjec.co.uk/>

OCR <https://www.ocr.org.uk/>