



# In school support

SEND monitoring	Interventions – School	Interventions – Outside Agencies
All new students tested for Reading Age SIMs – raise on line (for grade predictions) SIMs behaviour analysis Achievement Team Leader feedback SEN Link Teacher Feedback LSA feedback Year Team Meetings Weekly SEND meetings Dyslexia and Dyscalculia Screening PASS	Life Skills led by a SEN specialist SLCN Intervention Lexia Reading Recovery Literacy Skills Numeracy Support in lessons Maths Ninjas Behaviour Intervention Social Skills Groups Alpha to Omega Lexia Communicate in Print My Maths Key Worker for students with a EHCP Homework Club Games Club Lunchtime Support Sensory Room at break and lunch	Educational Psychologist Special Education Resource Centre Mentoring: one to one School Nurse Weekly Drop-ins Social Services

Year Group	SEND monitoring	Interventions – School	Interventions – Outside Agencies
Year 7 to 9	Early Warning Meetings	EAL and SEND literacy intervention Numeracy and literacy intervention Lexia Reading recovery	Educational Psychologist
Years 10 and 11	Years 10 and 11	EAL and SEND literacy intervention Numeracy and literacy intervention	Educational Psychologist Careers Advice

Outreach  
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# Give these core subject tests a go...

Name \_\_\_\_\_ Date \_\_\_\_\_ / 21

## Math Skills Test

1. $126 + 47 =$ _____	2. $325 + 146 =$ _____	3. $156 + 522 =$ _____
4. $\$1.23 + \$0.15 =$ _____	5. $126 - 113 =$ _____	6. $534 - 15 =$ _____
7. $93 - 28 =$ _____	8. $900 - 235 =$ _____	9. $\$2.00 - \$1.32 =$ _____
10. $7 \times 7 =$ _____	11. $4 \times 3 =$ _____	12. $9 \times 6 =$ _____

Name: \_\_\_\_\_

- Complete using verb TO BE **affirmative** (ex. I am happy)
  - Paul \_\_\_\_\_ handsome.
  - We \_\_\_\_\_ students.
  - You \_\_\_\_\_ in the classroom.
  - They \_\_\_\_\_ from Argentina.
  - She \_\_\_\_\_ hungry.
- Complete using verb TO BE **negative** (ex. He is not tall).
  - Lucy and Robert \_\_\_\_\_ in love.
  - Elephants \_\_\_\_\_ big.
  - The cat \_\_\_\_\_ white.
  - I \_\_\_\_\_ from Chile.
  - We \_\_\_\_\_ in the house.


3) Put the sentences on the **interrogative** form:

example: I am intelligent.  
Am I intelligent?

- Mary is beautiful.  
\_\_\_\_\_
- Mark and Bob are friends.  
\_\_\_\_\_
- We are students.  
\_\_\_\_\_
- The bananas are yellow.  
\_\_\_\_\_
- Those cars are old.  
\_\_\_\_\_

4) Make the correct connection for the personal pronouns

1. Robert	( ) it
2. our class	( ) they
3. the brothers	( ) she
4. the Lady	( ) we
5. the cat	( ) he



Gregory is my brother. He is eight years old and I am ten. We always look forward to the first big snow of the year. We watch it out the window and hope we have a snow day from school the next day. Mom makes hot chocolate for us and we bake cookies. It is always something special when we have the first snow. Mom likes to make vegetable soup for us to eat. She says it helps to keep us warm when we play in the snow. Gregory and I went outside early this morning. We bundled up so we could stay warm. The first thing we did was to make snow angels. Then, we slid down the hill on boxes with our neighbors. Finally, we spent the whole afternoon making our first snowman of the year. He is right out there in our front yard. Mr. Bowman is our neighbor across the street. He gave us an old black hat for the snowman to wear. Mom gave us a yellow scarf to put around the snowman's neck. We used sticks from the yard to make the arms. Mom gave us coal for the snowman's eyes and mouth and a carrot for his nose. Mom always takes our picture with the snowman. Gregory is fun to play with when it snows. He is a good brother most of the time.

ANSWER THE QUESTIONS

- What season is it in this story?
  - autumn
  - Summer
  - winter
  - Spring
- Who is telling the story?
  - Gregory
  - Gregory's sister
  - Mr. Bowman
  - Mom
- Why do you think Gregory and his sister want a snow day on the day after the first big snow?
  - so they can sleep
  - so they can play
  - so they can eat soup
  - so they can see Mom
- What did Gregory and his sister do first when they went outside?
  - built a snowman
  - slid down the hill
  - went to see Mr. Bowman
  - made snow angels
- What does the word "bundled" mean in this story?
  - to have lots of soup
  - to have on lots of clothes
  - to drink lots of tea
  - to make a snowman
- Why does Mom make soup for the children?
  - so they will stay cold
  - so they will be full
  - so they will stay warm
  - so they can sleep
- Where does their neighbor, Mr. Bowman live?
  - next door
  - behind them
  - across the street
  - in the city
- What did Mom give them for the snowman?
  - a yellow scarf
  - a black hat
  - some sticks
  - some cookies

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