

Review of expenditure				
Previous Academic Year		2018/2019		
Quality of teaching for all				
Action	Intended outcome	impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
1:1 Tuition/small group tuition	<p>Agreed as part of PEP package at KS3 and KS4, tailored 1:1 work in core subjects</p> <p>Providing small group work with an experienced teacher / LSA focussing on overcoming the gaps in learning.</p> <p>1-2-1 and small group speech and language sessions for communication.</p> <p>Literacy withdrawal groups to improve and secure English foundation.</p> <p>Numeracy groups to secure foundation numeracy skills.</p>	<p>1:2:1 and student group work support was put in place for identified underachieving students.</p> <p>LSA interventions worked with students to address gaps in learning.</p> <p>Literacy and numeracy groups set up for underachieving students to improve English and numeracy skills.</p>	Quality first teaching must be the priority alongside any additional support packages	<p>Total £7k</p> <p>1:2:1 and small group work £3k</p> <p>Literacy and numeracy groups £2.5k</p> <p>LSA interventions £1.5k</p>
Additional Sets in Core Subjects	To support learning in the classroom by ensuring that class sizes for 2018-19 are as small as possible, particularly	Students taught in smaller class sizes. This enabled small group intervention as and when appropriate and with a focus on PPG students.	This has continued in 19/20	<p>Total: £73k</p> <p>Additional staffing: English £20k</p>

	in English, maths and science, by creating additional sets.			Maths £20k Science £20k YCT support £12k
Targeted support				
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Learning Support Assistants / External agencies	<p>Increased in-class support from TAs and external agencies to further personalise and support learning of students.</p> <p>To improve confidence and self esteem to enable students to be fully integrated into the school community and fully access the school curriculum.</p>	<p>Individual support programmes were created and developed through early warning meetings and monitored on the provision map</p>	Small group interventions for targeted SEND and PPG students.	<p>Total: £60K</p> <p>Learning Mentor £5k SENDCo £15k TA x 3 £10k External Agencies £5k including Trust SEND Director Inclusion Officer £10k ATLs £10k Counselling £5k</p>
Intervention Programmes	<p>A comprehensive programme of study support and revision classes will be offered in every school holiday except the Christmas break, to groups of students vulnerable to low achievement, especially those in receipt of FSM.</p> <p>Literacy and numeracy interventions targets at Pupil</p>	<p>Revision Centres took place on all holidays with the exception of Christmas</p> <p>92% attendance across the year at revision centres</p> <p>92% attendance of PPG students</p> <p>The library was opened from 8 – 5.30pm every day to enable PPG student’s access throughout the year. Senior teachers placed in the library to support with learning.</p>	School supporting with transport for PPG students living in villages outside of Braintree	<p>Total: £20K</p> <p>7 teachers x £150=£1050 10 days x £1050= 10500</p> <p>HW club £5700 Before and after school & lunchtime support</p> <p>Library 1hr per day £20 per hour x 2 x 5=£3800</p>

	Premium students and those below level 4 on entry. Homework club before and after school.			
Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Careers Information, Advice and Guidance.	Early and additional guidance will be offered to students eligible for the Pupil Premium Grant in Years 9 – 11 to ensure that they can be supported to pursue aspirational futures.	Number of students completing their subjects and number of NEETS are at least at 100%. Careers CIEG with students having access. Student numbers at college. All year 11 PPG students seen by careers advisor before October half term	Use of Make Happen project to further increase independent advice and guidance and to increase uptake of university courses in year 13.	Total: 4k Make it happen careers event £1.5k Careers 1:2:1 meetings £2.5k
Curricular enrichment	Curriculum trips to be subsidised for all students eligible for the Pupil Premium Grant and specific opportunities to broaden the horizons of those students to be offered. This allows students to benefit from an experience that they may not normally have been able to afford.	The Academy offers a range of trips and will enable PP students to attend curriculum linked trips. Student participation in trips, leading to higher achievement in examinations.	Earlier release of information to parents to support attendance of PPG students on trips.	Total: £2k Used to support PPG students in a range of educational trips including the Globe Theatre and STEM event.

<p>Mentoring /Behaviour Intervention. Year Care Team Staff.</p>	<p>Behavioural intervention and tracking of targeted students who are PP who need close behaviour support and positive engagement strategies. Commonly targeted at all Year Groups.</p> <p>The Year Care Team support individual children to improve well-being, self-image and self-esteem during group work and ensure excellent partnerships with school and home.</p>	<p>Reduced numbers of PP students on PSP programmes Reduced number of external exclusions resulting in positive impact in the classroom leading to increased examination performance 5 Year care Team and 3 additional ATL's to support with achievement in each year group.</p>	<p>Provision Map monitored and updated following intervention by LBO</p>	<p>Total: £25K</p> <p>Inclusion Officer £5k YCT x 5 £10k ATL x 5 £10k</p>
<p>Education Welfare</p>	<p>Attendance and welfare of PP students, monitored on a daily and weekly basis.</p> <p>Breakfast club for all students.</p> <p>After School Clubs.</p>	<p>Key Groups in each year below national average with exception of year 8.</p>	<p>DHT to directly line manage attendance officer Daily phone calls made before 11.00am with key groups (PPG) a priority</p>	<p>Total: £3K</p> <p>Attendance Officer daily calls & parent meetings £2k Breakfast Club £2k</p>
<p>External EWO support attendance</p>	<p>Oversee and support management of attendance and welfare issues, focusing on robust action where needed.</p>	<p>Early intervention is effective at increasing attendance reducing the need for further action</p>	<p>This has continued in 19/20</p>	<p>Total: £2930 EWAS support and home visits</p>
<p>Reading programme and costs</p>	<p>Reading books and materials for KS3.</p> <p>Creating smaller teaching groups for reading recovery.</p>	<p>Library data indicates high usage by students.</p> <p>Reading assessment indicates that students have made significant progress in</p>	<p>This has continued in 19/20</p>	<p>Total:£3K</p> <p>Lexia £1k Reading recovery £2k Small group reading £1k</p>

	<p>Funding an intensive programme for the teaching of phonics with small intervention groups. Alpha to Omega.</p> <p>Lexia – reading recovery to improve reading and comprehension age.</p>	<p>reading ages leading to better access to the school curriculum.</p> <p>Better progress meaning the majority of students are at the age expected reading age.</p> <p>Students make expected progress in English GCSEs.</p>		
Total: £199,930				